

Our B'nai Mitzvah Program

At Shir Hadash, becoming a bar or bat mitzvah is the opportunity for our students to demonstrate their ability to take on the responsibility of community leadership.

Each bar or bat mitzvah ceremony is unique and personalized according to the skills, interests, learning styles, talents, and abilities of the individual student.

B'nai mitzvah preparation includes learning a Torah and Haftorah portion, attending a requisite number of other b'nai mitzvah services, and completing a special mitzvah project.

Teen Programming

Our teen programming offers young people the building blocks for solid Jewish identity through community, learning, leading, mentoring, and fun.

- Our BBYO chapter, Ra'am BBYO, offers our teens many social and philanthropic opportunities. BBYO's international leadership model prides itself on meaningful teen-led programming, responsibility to the global Jewish community, a commitment to the State of Israel, and dedication to Tikkun Olam.
- Our religious school's "Madrachim" program employs our high school students as teacher assistants. They act as role models, lead small-group activities, and assist individual students.



Director of Lifelong Learning Rabbi Scott "Seeg" Segal is an experienced teacher, curriculum designer, administrator, youth director, and Jewish summer camp instructor. He completed his Rabbinic studies at Hebrew Union College-Jewish Institute of Religion, receiving his Master of Arts in Hebrew Letters in June 2009, and his Rabbinic Ordination in June 2010. He also holds a Master of Arts in Jewish Law and Ethics from HUC-JIR. He earned a Bachelor of Arts in History from Indiana University.



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Community • History

Hebrew • Ethics

Holidays • Music

God • Bar/Bat Mitzvah

Traditions • Torah

Prayers • the Holocaust

Israel • Social Action

**All packed into one
morning a week!**



SHIR HADASH | שִׁיר חַדָּשׁ
COMMUNITY • CREATIVITY • CARING

Shir Hadash Religious School

2016-2017

For more information, visit our website at www.shir-hadash.org or send an e-mail to Rabbi Scott Segal at learning@shir-hadash.org

Our Religious School

The goal of our religious school is to inspire students to care, question, and think deeply about Judaism, the Jewish community and their own personal Jewish identity. We accomplish this not only by providing courses in ethics, Jewish history, holidays, God, Torah, Israel, and more but also by encouraging and guiding our students to explore the meaning and relevance of these diverse topics as they apply to the Jewish community, the world, and themselves.

Our Hebrew Program

- Students are organized by skill level. This enables students to learn and progress at a pace and in an environment that is most conducive to their specific learning needs.
- The goal of the program is not simply to teach decoding skills but to ensure that students understand the meanings of the prayers.
- Resources are made available to parents that can enable them to help their child practice and support the learning that happens on Sundays.
- Our Hebrew Lab is designed to help students who need extra, one-on-one instruction.
- Parents hire a Hebrew tutor about a year prior to the bar/bat mitzvah date. The tutor helps the student learn his or her Torah and Haftarah portion.

Our Jewish Studies Program

Our program is divided into units: K-2nd, 3rd-5th (Remez), 6th-7th (Drash), and 8th-12th (Chai Tech).

- Our Kindergarten through 2nd grade students are introduced to the holidays, Torah and Jewish ethics/values through games, art, music and all manner of creative projects.
- In our 3rd-5th and 6th-7th grade units, students take courses in Jewish ethics/values, holidays, Jewish history, God, Torah and Israel. These students also have the opportunity to take a wide variety of electives, including courses on



Students on the bima with Rabbi Eitan

Judaism and social action, Jewish food, current events through a Jewish lens, bibliodrama, music and art.

- The 8th-12th grade program, "Chai-Tech," is split into three "tracks": tech (coding, app/game design), production (art/music), and investment (financial, investing in the community), each with a Judaism-infused approach. Students can participate in one, two, or all three tracks.

Partial Course Listings, 2016-17

Remez (3rd -5th grade)

- Ethics/Values: "Core Strength"
- Holidays 1: Shabbat and High Holidays
- Arts: "Illuminated Haggadah"
- Torah: "Heroes and Villains of Torah"
- Israel: "This Land is Your Land"
- Arts: "Singing the Psalms"
- Jewish History: "Who's Who in Jewish History"
- Social Action/Tzedakah: "The Path of the Righteous"
- Arts: "Songs of Our Ancestors"
- God: "Dear Margaret, It's Me God"
- Holidays 2: Shalosh Regalim (Sukkot, Pesach, Shavuot)
- Arts: "Ritual Objects"

Drash (6th-7th grade)

- God: "Oh God, You Devil"
- Jewish History: "Not-So-Ancient-History"
- Arts: "Bibliodrama"
- Practical Judaism: "Shofar, Sukkah, and Services"
- Ethics/Values: "The Good, the Bad, and the Jewish"
- Arts: "Illuminated Siddur"
- Reconstructionist: "Reconwhodawhata?!"
- Modern Hebrew: "Zeh Lo Big Deal"
- Arts: "Ritual Objects"
- Current Events: "And this is Jewish...how?"
- Prophets: "Righteous Anger: The Books of Na"
- Arts: "Hinei Mah Tof: An Introduction to Liturgical Drumming"